

1 a night unit officer's responsible for a neighborhood
2 that's being plagued by violent crime or drug dealing
3 and they have to formulate a strategy and address that.
4 Okay? That's their responsibility.

5 If it's a day unit, it may be responsible for
6 apprehending fugitives and following through. It's a
7 different responsibility, and you're expected to follow
8 through on things. It involves different hours. You
9 have to get up early in the morning, stay late
10 sometimes. That's what I mean by it's a different
11 role.

12 Q. And presumably that sounds like something
13 you'd take on -- have more responsibility to it; is
14 that right?

15 A. Yes.

16 Q. Can you tell us, then, what -- is that a
17 procedure that you have employed ever since you become

18 a sergeant, when new people come into the unit that you

19 sit down and have that talk with them?

20 A. It was an informal orientation. I speak with

21 each individual officer, you know, about the procedures

22 within the unit, how things run, how things go.

23 Q. This is an informal orientation that you came

24 up with?

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1 MS. TIERNEY: Objection.

2 A. It's my way of introducing myself and as a

3 supervisor what I expect out of the officers that are

4 working with me.

5 Q. But there's no formal requirement that you do

6 that; is that right --

7 MS. TIERNEY: Objection.

8 Q. -- from Lieutenant French or anybody above

9 you?

10 A. What would you mean by formal? I mean you

1 officers tended to ride with black officers --

2 MS. TIERNEY: Objection.

3 Q. -- in your unit? You can answer.

4 A. The officers were allowed to work with and

5 choose their partners as they -- as -- it was up to

6 them. It was their decision to hook up and to develop

7 their own partnerships.

8 Q. You had no input into that whatsoever?

9 MS. TIERNEY: Objection.

10 A. Obviously you wouldn't let five guys in a

11 car, but we tried to keep it to three -- two to three

12 members a car.

13 Q. I understand that. Beyond the numbers, did

14 you have any input into specifically who rode with who

15 beyond what you've just testified?

16 MS. TIERNEY: Objection.

17 A. No. It was up to the individual officers.

18 Q. Did any black officers or Hispanic officers
19 ever complain that white officers tended to ride with
20 white officers and black officers tended to ride with
21 black officers?

22 MS. TIERNEY: Objection.

23 A. To complain?

24 Q. Yes.

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1 A. Not that I'm aware of that I recall.

2 Q. Now, with respect to the officers that you've
3 listed -- I neglected to show you Exhibit 7. See if
4 there's any other officers in Exhibit 7 --

5 A. Again, I'm not sure all those officers were
6 on the day tour when I was on the day tour, so --

7 Q. But they were on the day tour at some point?

8 A. Except I don't believe -- No. Mike Stratton
9 and those guys were never on days.

10 Q. I believe you testified who was day and night

18 date -- sometime after August of '99 where there was a
19 meeting Lieutenant French held, and some comments were
20 made in the meeting that people thought were
21 inappropriate.
22 Q. Okay. Can you tell me what happened? I mean
23 you described it in general. Can you tell us
24 specifically --

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1 A. To my understanding, there was a meeting. I
2 believe it was held on a Sunday by Lieutenant French
3 and some other of the members of the day unit. And I
4 believe various topics were discussed. And a comment
5 came up about Dorchester High and a comment some
6 detective made about not sending his dog there or
7 something relative to that. And Officer Horne took
8 offense to it and some of the other minority officers
9 took offense to it. I was made aware of that when I
10 returned to duty on I believe it was that following

11 Monday.

12 Q. You were not in that particular meeting?

13 A. No, I was not.

14 Q. Can you recall specifically how you found out
15 about the meeting?

16 A. Yes. When I came into work, I became aware
17 that people were offended, and I ended up speaking to
18 one of the officers. I'm not really sure who it was
19 exactly I spoke to first who told me about what had
20 occurred.

21 And at that point I had called in all the
22 minority officers that were working the day shift into
23 my office and asked them what had happened and if there
24 was an issue occurring. And I was made aware there was

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1 an issue. And I said, okay, I would handle it. And I
2 saw Lieutenant French and made him aware of the
3 situation.

4 Q. That sounds like a nice summary of what
5 happened, but what I'd like to ask you now is some
6 specifics. You said you had heard about this meeting
7 on a Sunday with Lieutenant French and some members of
8 the day unit, correct? There had been a meeting?

9 A. I had heard about it when I returned to work.

10 Q. How did you hear about it?

11 A. Someone within the unit. One of the minority
12 officers had approached me on it.

13 Q. Who?

14 A. I don't recall exactly who it was, if it
15 was -- I'm not sure.

16 Q. What did the minority officer say to you and
17 what did you say to them at that meeting?

18 A. I wasn't at the meeting.

19 Q. I'm sorry. In that conversation with the
20 minority officer on Monday following the meeting with
21 Lieutenant French and some members of the day unit,
22 what did the minority officer say to you in that
23 conversation with you about what occurred and what did
24 you say to that minority officer?

1 A. Again, they made me aware that comments were
2 made about Dorchester High, about someone not being
3 able -- wouldn't even send their dog, or something to
4 that effect, to the school. There were other
5 conversations within that meeting that people took
6 offense to. And I said, "Okay, let's get everyone in
7 and find out what happened." And so I called everyone
8 into my office, and once everyone was together --

9 Q. Before we get to that, I'd like to stick with
10 just the conversation you had with that person. They
11 said that some people had made some comments about
12 Dorchester High and the people that attended there were
13 dogs, right?

14 A. No.

15 MS. TIERNEY: Objection.

16 Q. What did they say about Dorchester High that
17 you can recall, that this officer communicated to you

18 in your conversation?

19 A. To the best of my recollection, the gist

20 was --

21 Q. I don't want -- Excuse me. Let's go off the

22 record -- Let's just stay on the record. I don't want

23 the gist. I don't want the gist. I don't want a

24 summary, sir. What I want is everything you can

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1 recall --

2 A. That's what I'm giving you, sir.

3 Q. Well, you just said gist. I want everything

4 that you can recall that this officer said to you and

5 everything you said to that officer, not a summary or a

6 gist. I want everything you can recall. If you can't

7 recall beyond what you've told me, that's fine, but I

8 want you to tell me everything that you recall.

9 A. Okay.

10 Q. Can you tell me everything you can recall on

11 Monday after the meeting with Lieutenant French and

12 some members of the day unit of what that officer,

13 minority officer said to you and what you said to that

14 minority officer? Go ahead.

15 A. Okay. An officer came up to me, told me that

16 some inappropriate comments were made at a meeting. I

17 said, "What exactly was said at the meeting?" It was

18 relayed to me a comment by a detective relative to they

19 wouldn't send their dog to Dorchester High and that the

20 minority officers took offense to that, and that other

21 things were said in the meeting that they found

22 offensive. Those exact things, I can't recall exactly

23 what it was. I said, "Okay, I'd like to have" -- "I'm

24 going to have everyone into my office." I called all

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1 the minority officers that were on the day shift that

2 day.

3 Q. Okay. I want to stick with the conversation.

4 A. That's what I recall from the conversation.

5 Q. Now, you said there were other things this
6 minority officer communicated to you that there were
7 other things that some other minority officers found
8 offensive?

9 A. Yes.

10 Q. Did that minority officer tell you what those
11 things were?

12 A. I believe there were other comments relative
13 to people's houses, roaches or something like that,
14 something along those lines.

15 Q. Roaches. Roaches in the houses?

16 A. Yes. Or some of the homes they go into
17 have -- you know, it appears the parental structure
18 had completely broken down and there were roaches or
19 some -- what was related to me was something they felt
20 was an offensive comment.

21 Q. I understand there were generally offensive
22 comments. What I want to know is what this officer
23 said to you specifically about what the minority
24 officers found offensive. So far we've got one